Three Shifts in the Locus of Control

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There have been three groundswell shifts in the locus of control: one over work and working; one over politics and one over the economy. These reflect a shift from repetitive to innovative systems, a shift that occurs by way of adaptive systems. The net effect is a loss of control on the part of many people and organizations.

Peter Drucker's Confirmation

The purpose of this brief paper is to articulate and define a problem I have labeled "the control problem." Peter Drucker concurred in this labeling of the problem and his response to me when I shared with him its initial framing more than three decades ago was to say, "I think you are absolutely on the right track."¹

It is not my aim here to set forth a solution to the control problem. The control problem is not a problem that I, or anyone else, will solve alone. For now, my aim is simply to draw attention to it.

"The control problem" refers to a significant loss of control where control once existed. This loss occurs as the result of a shift in the locus of control. In the last 50 or so years, there have been three groundswell shifts in the locus of control: (1) in the workplace, (2) in society and (3) in the economy.

Three Shifts in the Locus of Control

The first shift is a shift in *the locus of control over working* – from management to the worker. This shift is in turn the result of a shift from manual to knowledge work or, more precisely, a shift from materials to information and knowledge as the "stuff" on which people work. The shift to knowledge work has been steadfastly chronicled by Peter Drucker, starting in the 1950s and continuing into the 21st Century. Appendix A contains a sampling of his more noteworthy observations regarding this shift.

The second shift is in *the locus of control over political power* – from individuals and the state to organizations. This shift has been taking place for a long time. Its observers, chroniclers, and critics include the likes of Thorstein Veblen², Adolph Berle and Gardner Means³, John Kenneth Galbraith⁴, and Peter Drucker.⁵ Drucker neatly summed it up in the title of a *Harvard Business Review* article: "The New Society of Organizations."⁶ One of the more recent entries in this genre is David Korten's book, *When Corporations Rule the World*.⁷

¹ Private correspondence with the author.

² Thorstein Veblen (1904), *The Theory of Business Enterprise*. New York, NY: Charles Scribner's Sons.

³ Adolph Berle and Gardner Means (1933), *The Modern Corporation and Private Property*. New York, NY: MacMillan.

⁴ John Kenneth Galbraith (1977), *The Age of Uncertainty*). Boston, MA: Houghton-Mifflin.

⁵ Peter F. Drucker (1969), *The Age of Discontinuity* (1969). New York, NY: Harper & Row.

⁶ Peter F. Drucker (1992), "The New Society of Organizations," *Harvard Business Review* (Sep-Oct). Cambridge, MA: Harvard Business School.

⁷ David Korten (1995), *When Corporations Rule the World*. San Francisco, CA: Berrett-Koehler Publishers.

The third shift is in *the locus of control over the production and distribution of wealth* – from many open-system *national* economies to a single closed-system *global* economy. In the long run, this shift may well turn out to be the most significant of the three. For years now, two of the chief paradigms of business, industry, and society have been that of (1) the *open* system and (2) the national economy (populated, of course, by companies tied to the nation in question. Our natural world might indeed be an open system but our new global economy is clearly a *closed* system and will remain so until interplanetary commerce becomes a reality. For an interesting discussion of the significance and implications of a global network of corporations with slender ties to any particular nation, see Robert Reich's book, *The Work of Nations*.⁸

These three shifts reflect a rapid, evolutionary transition from *repetitive* to *innovative* systems, from systems intended and designed to produce high volumes of standardized products for mass markets to systems that must continuously innovate so as to provide specialized products and services to niche markets. The transition from repetitive to innovative systems occurs by way of *adaptive* systems. This transition is rife with implications for all those with an interest in what Peter Drucker termed "the practice of management." The major implications are captured in summary form in Table 1 below.

Work System	Repetitive	Adaptive	Innovative
Input Variability	Low	Moderate	High
Process Structure	Prefigured	Adjustable	Configured
Output Variability	Fixed	Varied	Custom
Control Principle	Compliance	Coordination	Commitment
Focus of Controls	Activities	Products	Results
Locus of Control	The Supervisor	The System	The Worker
Basis of Authority	Position	Reciprocity	Performance

Table 1: The Shift from Repetitive to Innovative Work Systems

⁸ Robert B. Reich (1991), *The Work of Nations*. New York, NY: Alfred A. Knopf.

Work System	Repetitive	Adaptive	Innovative
Management Style	Directive	Participative	Collaborative
Worker's Role	Pawn	Player	Partner
Markets Served	Mass	Segments	Niches
Economic Leverage	Deploying	Applying	Creating
	Capital	Technology	Knowledge
Competitive Edge	Cost	Cost & Quality	Cost, Quality, Speed
Rate of Change	Low	Moderate	High
Degree of Regulation	High	Moderate	Low
Nature of Demand	Concentrated	Clustered	Dispersed
Skill Level	Low	Moderate	High
Judgment Required	Low	Moderate	High
Risk Tolerance	Low	Moderate	High

All three kinds of work systems exist in most organizations and are likely to do so for the foreseeable future. Each, however, poses its own challenges to the practice of management and to its practitioners. One size does not fit all. We have learned a great deal about the first kind; we are learning about the second and we know very little about the third.

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Appendix A

Peter Drucker's Chronicle of the Shift to Knowledge Work

"In the United States . . . the class of employees that has been growing most rapidly in numbers and proportion is that of skilled and trained people."

The Practice of Management: 1954

"Productive work in today's society and economy is work that applies vision, knowledge and concepts work that is based on the mind rather than the hand."

Landmarks of Tomorrow: 1959

"Even the small business today consists increasingly of people who apply knowledge rather than manual skill and muscle to work."

Managing for Results: 1964

"Finally, these new industries differ from the traditional 'modern' industry in that they will employ predominantly knowledge workers rather than manual workers."

The Age of Discontinuity: 1969

"... the center of gravity of the work force is shifting from the manual worker to the knowledge worker."

Management: 1973

"... the center of gravity among 'employees' has sharply shifted to the educated, employed, middle class, that is, to people who see themselves as 'technical' and increasingly as 'professional'."

Managing in Turbulent Times: 1980

"The more knowledge-based an institution becomes, the more it depends on the willingness of individuals to take responsibility for contribution to the whole, for understanding the objectives, the values, the performance of the whole, and for making themselves understood by the other professionals, the other knowledge people in the organization."

The New Realities: 1989

"The productivity of the newly dominant groups in the work force, knowledge workers and service workers, will be the biggest and toughest challenge facing managers in the developed countries for decades to come. And serious work on this daunting task has only begun."

Managing for the Future: 1992

"Instead of capitalists and proletarians, the classes of the post-capitalist society are knowledge workers and service workers."

Post-Capitalist Society: 1993

"This society in which knowledge workers dominate is in danger of a new 'class conflict'; the conflict between the large minority of knowledge workers and the majority of people who will make their living through traditional ways, either by manual work, whether skilled or unskilled, or by services work, whether skilled or unskilled."

Managing in a Time of Great Change: 1995

"The most valuable assets of a 20th-century company were its *production equipment*. The most valuable asset of a 21st-century institution, whether business or nonbusiness, will be its *workers* and their *productivity*."

Management Challenges for the 21st Century: 1999